

## Yr8: Test Scores (Summer 2011)

The government expectation is that a child will move up one level in two years. Therefore it is expected that the 'average' child makes **2 levels of progress** during their time in middle school.

Level	English Overall (%)	Maths (%)
2	0	1.3
3	12	5.3
4	12	15
5	44	17
6	25	37
7	7	17
8	0	5.3
Level 5+	76%	77%
Level 6+	32%	60%
1 level of progress from Yr6**	92%	98%
2 levels of progress from Yr4 to Yr8**	90%	90%

***This figures demonstrates how much 'value added' this school has placed on the pupils.***

*This is the true measure of how well a middle school has performed.*

### Matching achievement to benchmark predictions

At this school we use Cognitive Ability Tests when the child enters Yr5. These give us predictions for each child. Another measure of the school's effectiveness is to identify how many pupils meet these predictors.

English	<b>89%</b> met or exceeded their CAT predictions <b>47% exceeded</b> their CATs predictions
Maths	<b>95%</b> met or exceeded their CAT predictions <b>77% exceeded</b> CAT predictions

*\*\*NB: The school does not hold entry data on all pupils (including attainment at the end of Yr4 and/or CATs data). These percentages are for pupils where we had a complete set of data.*